

1. Title: MIX05 – *Applying and Adapting Technology: Mediated Lesson Study – A Study with Rural Teachers*

Presentation Date:

Date: October 21, 2024

Time: 11:00 – 11:30 AM

Presenters: Michelle Hudson, Rebecca Sansom, Heather Leary, Clara Smith, Max Longhurst, Josh Stowers, Tracy Poulsen

2. What did the presenters talk about?

The presenters collaborated with a group of K–12 teachers in rural Utah to implement a Japanese model of teacher-led research known as *Lesson Study*. In this model, one teacher delivers an online lesson while three other teachers observe. Following the lesson, the group meets to discuss and critique the instruction. Based on the feedback, the lesson is revised and then re-taught to a different class. This cycle is used to refine teaching practices collaboratively.

3. What was the biggest takeaway from the presentation?

My biggest takeaway was the importance of being open to constructive feedback. It's not personal—it's essential for professional growth and improvement.

4. Was the presentation helpful to you? Do you think you will be able to apply it in your own practice? Why or why not?

Yes, the presentation was helpful. I believe having colleagues observe and provide feedback can significantly improve instructional practices. I would be open to implementing a similar model in my classroom to enhance both teaching and learning.

5. If you could give the presenter(s) one piece of constructive feedback, what would it be?

While the concept of refining lessons through collaborative feedback is strong, the presentation mentioned a benchmark assessment without sharing the results. It would have been helpful to see concrete data demonstrating the effectiveness of the model.