

**1. Title:** DDL10 – *Designing a Student-Centered Online Class: Own it, Learn it, Share it*

**Presentation Date:**

**Date:** October 22, 2024

**Time:** 9:15 – 9:45 AM

**Presenters:** Oya Ozgun, Olgun Sadik

**2. What did the presenters talk about?**

The presenters discussed both the benefits and challenges of online education. One key benefit is that it provides access to a wide audience. However, common challenges include feelings of isolation, low motivation, and time management difficulties. They emphasized that transitioning from a teacher-centered to a student-centered classroom should be done gradually, with proper scaffolding and ongoing feedback from students. Additionally, they recommended creating a comprehensive syllabus with clear weekly objectives, detailed rubrics, and flexible assignment options.

**3. What was the biggest takeaway from the presentation?**

My biggest takeaway was that shifting to a student-centered approach should be a gradual and intentional process, supported by structure and feedback.

**4. Was the presentation helpful to you? Do you think you will be able to apply it in your own practice? Why or why not?**

Yes, this presentation was very helpful. I've been making a consistent effort to shift my classroom from teacher-centered to student-centered learning. I especially appreciated the idea of flexible assignment options, which I plan to incorporate into my own practice.

**5. If you could give the presenter(s) one piece of constructive feedback, what would it be?**

Overall, it was a strong presentation. If time had permitted, I would have liked to hear more about how they design their rubrics and the types of flexible grading options they implement.